

POLYMATH NEXUS CONSULTANCY PRESENTS

The 1st Malaysian Polymath Symposium 2026



The Inevitable Rise of the Polymaths

A day for connecting ideas across healthcare, education, technology and institutions — and turning that wider view into practical action.

ONLINE EVENT

14 NOVEMBER 2026 | 2:00 PM – 5:30 PM

The official symposium programme and member portfolios



Many disciplines. One clear direction.

A founder's perspective on knowledge, responsibility and future generations.

We gather because the freedom to know more should become the capacity to do more good.

Global digitalisation has opened an extraordinary gateway to human knowledge. Yet the same channels carry wisdom and distortion, opportunity and distraction. Access to information is growing faster than the guidance that helps people judge it, connect it and use it responsibly.

Drawing on his systems thinking and exploratory scenario simulations, founder Shahir Anuar Bin Shahrani anticipates that many in this digital generation will be less bound to the occupational pathways inherited from earlier generations. He offers this as a founder's perspective on possible futures, rather than a measured forecast: when people can discover new fields and choose what moves them, a life's work may become a constellation rather than a single track.

Our response should be guidance rather than alienation. We can help emerging minds develop depth without closing off their range; autonomy without losing responsibility; and ambition that remains connected to human needs. This gathering brings disciplines together to show how curiosity can mature into competence, and how competence can become service.

Polymathy matters here because it gives connection a purpose. The task is not merely to know more, but to discern what deserves our attention, bring different kinds of knowledge into conversation, and build a future in which more people can contribute.

Why polymathy matters.

A symposium perspective on different forms of contribution to human history.

Polymaths have been the most important and impactful group in shaping human history, closely followed by scientists and specialists. While every group has contributed to human progress, the ability of polymaths to connect completely different fields has repeatedly triggered massive, era-defining shifts in civilization.

Here is a direct comparison of how each group operates and why their historical impacts differ:

GROUP	CORE TRAIT	HISTORICAL IMPACT	LIMIT / CONSTRAINT
Polymaths	Mastery across multiple unrelated fields.	Highest. They spark Renaissance-level shifts and create entirely new disciplines by merging ideas.	Extremely rare; their insights can take centuries for society to fully adopt.
Scientists	Systematic discovery via the scientific method.	Massive. They built the foundational laws of physics, chemistry, and medicine that run the modern world.	Historically constrained by the tools and accepted dogmas of their specific eras.
Specialists	Deep, hyper-focused expertise in one narrow area.	High. They refine raw concepts into scalable, everyday technologies and infrastructure.	Risk tunnel vision and rarely cross-pollinate ideas outside their niche.
Professors	Formal academic teaching and institutional research.	Significant. They preserve, structure, and pass down knowledge to future generations.	Often bound by institutional bureaucracy and slow-moving academic frameworks.
Geniuses	Exceptional natural intellect or creative power.	Variable. They provide brilliant flashes of insight or masterworks (art, math, physics).	Genius is raw potential; without application or execution, it leaves no historical footprint.
Savants	Extreme, isolated ability paired with neurodevelopmental limits.	Low. Their talents are miraculous but rarely translate into systemic, historical change.	Severe difficulties with conceptual synthesis, communication, or broader application.

Editorial perspective for symposium discussion: “highest”, “massive”, “low” and “most influential” are qualitative judgments, not a validated historical ranking. The categories overlap, and savant abilities and contributions are highly individual.

Why Polymaths Take the Crown

History is rarely changed by a single discovery in a vacuum; it is changed when someone connects the dots between completely different worlds. Polymaths excel at this.

They bridge the arts and sciences

Figures like Leonardo da Vinci combined anatomy, engineering, and art to map the human body and conceptualize flight centuries before it was possible.

They build the architecture of modern thought

Aristotle revolutionized logic, biology, ethics, theater, and politics. Benjamin Franklin was a writer, scientist, diplomat, and inventor who helped birth a nation while simultaneously mastering electricity.

The Scientific & Specialist Engine

If polymaths dream up new paradigms, scientists and specialists build them.

Systematic discovery

The systematic approach of scientists (like Isaac Newton or Marie Curie) gave humanity the power to predict and control nature.

From laws to everyday technology

Specialists then took those scientific laws and engineered the modern world—turning electricity into power grids, and quantum mechanics into microchips. Without them, polymathic ideas would remain theoretical doodles in a notebook.

The Institutionalizers and the Outliers

Professors

Professors act as the stewards of history. Their impact is generational, acting as the force multiplier by training the next wave of geniuses and scientists.

Geniuses

Geniuses bring the sparks (think Einstein's breakthroughs), but they often require polymathic breadth or specialist execution to make their ideas change daily life.



Savants

Savants, while possessing awe-inspiring individual minds, lack the structural influence or cross-disciplinary utility to guide the course of empires, economies, or cultures.

Ultimately, polymaths provide the foundational leaps that redefine human capability, making them the most influential authors of human history.

History changes when knowledge crosses a boundary. Leonardo da Vinci brought artistic observation into anatomy and engineering. Ibn Sina connected medicine and philosophy; Aristotle wrote across logic, biology, ethics and politics; Benjamin Franklin joined scientific inquiry, invention, writing and public life. These examples make the affirmative case for polymaths as architects of historical change: they can reveal relationships that a single disciplinary view may miss. Scientists, specialists and educators then deepen, test, transmit and scale new possibilities. Polymathy is therefore central to our story because synthesis can turn separate advances into a wider transformation.

From emerging breadth to field-shaping ideas.

A descriptive framework of learning, synthesis and systemic leadership.

Polymath Spectrum is a framework that maps how polymathic capacity naturally unfolds and scales. Rather than a rigid ranking of intelligence, it tracks how a mind moves from individual multi-disciplinary learning toward systemic leadership and paradigm building.

Here are the levels of the polymath spectrum, ranked from the foundation to the highest level of systemic integration:

1. The Transitional / Emerging Polymath

FOCUS: Moving away from hyper specialization. **MINDSET:** At this stage, the individual is actively transitioning out of a single "box" or narrow career track. They are gathering diverse skills, starting to experiment across unrelated domains, and learning how to juggle multiple interests simultaneously without losing momentum.

2. The Practicing Polymath

FOCUS: Active execution and competence across multiple fields. **MINDSET:** This is where cross-disciplinary capability fully solidifies. The individual maintains reliable, high-level competence in divergent areas (e.g., coding, art, and biology) and actively works or creates within them.

3. The Integrative Polymath

FOCUS: Connecting separate fields to bridge silos. **MINDSET:** They don't just accumulate knowledge; they understand the relationships, friction points, and hidden tradeoffs between different industries. Their core value lies in synthesis—translating complex jargon and frameworks from one discipline to solve a problem in another.

4. The Systemic-T / Polymathic Leader

FOCUS: Designing conditions for collective intelligence. **MINDSET:** This tier transitions from "what I know" to "what the system needs". A Systemic-T thinker shapes entire environments, organizations, or narratives. They use their broad systemic awareness to help large groups of specialists collaborate, focusing heavily on long horizons, ethics, and human infrastructure.



5. The Polymathic Architect

FOCUS: Field-building and paradigm reframing. **MINDSET:** The rarest level of the spectrum. Polymathic Architects create entirely new languages, conceptual tools, or frameworks that outlive them (similar to historical figures who birthed entirely new fields of science or design). They construct the meta-structures that future generations use to think and organize information.

References: Angela Meyers, “Polymathy Exists on a Spectrum”. Additional reading: Polymath — Wikipedia; Play the Polymath — Classifications; Deepstash discussion of multidisciplinary interests.

This five-stage sequence is presented as a proposed descriptive framework, not a validated psychological scale, an established consensus, or a compulsory linear development path.



Build depth. Practise connecting.

A practical pathway toward useful cross-disciplinary work.

Choose an anchor field

Build real competence and respect the evidence, ethics and standards of your home discipline.

Learn an adjacent field

Study one neighbouring subject at a time. Ask how it frames problems, uses evidence and decides what counts as a good answer.

Make something across fields

Use a practical project to connect ideas: improve a process, teach a concept, test a tool or examine a service challenge.

Translate and test

Explain the connection in plain language, check assumptions with evidence, and invite specialists to challenge your interpretation.

Reflect and collaborate

Notice what transferred, where your knowledge ends, and whose expertise is needed next. Give credit and keep learning.

A generation learning to build bridges.

Why interdisciplinary practice matters today and tomorrow.

Why it matters

A health service, an education system or an AI policy is shaped by more than one kind of knowledge. Take a public-health question: clinical evidence, community trust, data, staffing, technology and service operations may all affect the answer. No single person needs to master every part. The work needs clear specialists—and people able to connect their contributions around the same human problem. The National Academies describes interdisciplinary work as integrating specialised knowledge when a question or solution exceeds the scope of one field. That is the practical case for polymathic thinking: it can help us notice dependencies, ask better questions and build useful collaborations.

Why now

As technology and institutions touch more parts of everyday life, many important questions involve human, technical and organisational consequences at once. A 2005 National Academies report identified the complexity of nature and society, societal problem-solving and new technologies among the drivers of interdisciplinary research. The point is not that every challenge needs a polymath. It is that more challenges call for people who can work across boundaries while staying grounded in expert knowledge. That is why we speak of an “inevitable rise”: as a direction of work to prepare for, where deep expertise is joined by curiosity, communication and collaboration. It is a guiding thesis for this symposium, not a numerical forecast.

A generation learning to build bridges

The shift we hope to encourage is from specialisation alone to specialisation connected. People can keep a strong professional home while learning to translate across fields, move between questions and collaborate with others whose knowledge is different from theirs. Some will build that range within one career; others will do it together as a team. We use “a generation moving slowly from specialisation to polymathy” to describe this aspiration. It does not mean specialists are becoming unnecessary or that every young person is following the same path. It means making room for depth and connection in the same future.

Distinct expertise. Connected practice.

Vision and mission — as stated on the consultancy website.

Our direction: Vision & Mission

A moral vision. A practical mission. A commitment to help people and institutions build a stronger future.

01 VISION • Founder's Vision

A bond between thought and responsibility. If consciousness is only perception, the world remains a spectacle. If it is only intelligence, the world becomes a puzzle to be solved. But if consciousness matures into morality, the world becomes a bond—a claim upon us, and we upon it.

02 MISSION • Company's Mission

Help people and organisations turn challenges into lasting progress. We bring complementary expertise together to help establish and strengthen enterprises, institutions and community initiatives—building capability, creating practical value and empowering people and societies for generations to come.

A shared purpose

Build what helps people flourish.

Explore our services ↗ • Start a conversation →

Shahir Anuar Bin Shahrani

Professional highlights · Full member background and sources online



Simultaneous Architect Polymath

[VIEW COMPLETE PROFILE & REFERENCES ↗](#)

01 Inventor of a medicine-preparation device

Malaysian patent MY197771A names Shahir as a co-inventor of a tablet grinding and mixing device designed to help turn tablets into a liquid medicine. Separately, the Ministry of Health's 2019 technical report describes the E-Mix portable medicine mixer as the world's first portable medicine-mixing machine.

02 National innovation finalist

A 5 May 2015 letter from Malaysian Nuclear Agency (Nuklear Malaysia), under the Ministry of Science, Technology and Innovation, records Warfarin Dosing HTK App as selected for the Top 10 National Innovation Award 2015 due to its global impact, having being used in more than 150 countries.

03 Founder of Mercy Series Global

Mercy Series Global is the subcompany of Polymath Consultancy Firm. It was established by the founder as the global donation arm for its parent company. It has provided free books to multiple foreign Muslim institutions in 13 countries.

04 Pharmacist and medicine-safety innovator

The Malaysian Mensa Society describes Shahir as a prominent Malaysian pharmacist. He developed Warfarin Dosing HTK, a digital tool for clinical warfarin dose support. A Ministry of Health recognition record lists the Warfarin Dosing HTK Android Application among award-winning pharmacy innovation projects.

05 Social entrepreneurship

A 30 December 2016 letter from Malaysia's Ministry of Finance records his entry as one of the Top 20 consolation-prize winners in the National Blue Ocean Strategy Competition (NBOSC). The letter documents this competition recognition; it does not imply that the proposal became government policy.

06 Environmental advocate through MyMediSAFE

Shahir has contributed to advocacy for the safe disposal of unused medicines and environmental protection. The MyMediSAFE Innovation Challenge 2025 recognized a medicine-disposal proposal.

07 Twice-exceptionality and inclusion advocate

Through public communication and his writing, Shahir advocates for greater understanding of twice-exceptional (2e) people, neurodiversity and the support needs of young people and families. This is advocacy and storytelling, not a claim to provide diagnosis or clinical treatment.

08 Islamic storytelling and faith-centered advocacy

MERCY is an illustrated Islamic story about Zayd and his father, Khalid. It explores neurodivergence, faith, self-worth and the ways children, families and faith communities can each contribute to a child's development.

09 Author and independent publisher

MERCY was Shahir's first book, written in English, his second language. An Amazon.com listing and category snapshot from 17 October 2026 showed it as #1 New Release in Children's Islam Books.

10 Independent Strategic and Social Impact Advisor

Shahir has worked as an advisor and consultant for a number of companies, with the most recent being Goolee Sdn Bhd, a Malaysian Edu-tech and learning innovation company that helps companies, government agencies, schools, educators and communities turn ideas and capability gaps into educational games, digital products, professional training and inclusive learning experiences.

11 National leadership at Malaysian Mensa

He serves as National Secretary of the Malaysian Mensa Society for 2026/2027. The society's National Committee profile describes him as a prominent Malaysian pharmacist and innovator.

12 Copyright record for Warfarin Dosing HTK

A MyIPO IP Online record for copyright notice LY2015000290 names Shahir Anuar Bin Shahrani as the author and owner of the Warfarin Dosing HTK Android Application. It records submission on 4 March 2015 and registration on 11 August 2015. Read the MyIPO record.

13 Independent strategic and impact advisor

Alongside his public-service pharmacy work, Shahir undertakes independent strategic and social-impact advisory. His professional contact page provides the current profile and enquiry route for advisory and collaboration work.

14 Research and public-service improvement

He has contributed to pharmacy quality initiatives and co-authored research on pharmacy value-added services in Selangor. His work also reflects an interest in improving how healthcare services reach people and communities.

15 Education, accessible design and public policy

His advocacy includes accessible learning, inclusive design and child wellbeing. He has drafted and shared proposals on children's mental health and education, including the Initiative for Those Who Come After and the proposed National Initiative for Malaysian Children's Minds.

16 Founder of Polymath Firm

"Polymaths are people who shape history." Shahir founded Polymath Nexus Consultancy to bring together people whose different fields of knowledge can help address complex challenges.

17 International Foreign Company Representative

Shahir contacted Nikoli Co., Ltd. (Nikoli.co), the Japanese puzzle company associated with Sudoku, and brokered a collaboration for Nikoli to develop a digital board game in exchange for rights to the Numberlink game.



Shahir with the Chairman and an executive from Nikoli.co after a successful agreement between Nikoli Co. and the company he represented.

Dr. Zabeda Binti Abdul Hamid

Professional highlights • Full member background and sources online



Simultaneous Integrative Institutional-Humanist Polymath

[VIEW COMPLETE PROFILE & REFERENCES ↗](#)

01 Academic appointment at IIUM

Assistant Professor at IIUM since 2005, following a lectureship from 1998 to 2005.

02 Academic qualifications

PhD in HRM (Knowledge Management), Strathclyde; MSc in HRM, Robert Gordon; honours degree in Psychology, IIUM.

03 Postgraduate coordination

Postgraduate Coordinator, Department of Business Administration, since May 2025.

04 Faculty internationalisation leadership

Led faculty Internationalisation and Global Networks, 2019-2021.

05 Graduate School of Management leadership

Deputy Director of the IIUM Graduate School of Management, 2013-2015; CRESCENT graduate-school deputy director in 2017.

06 MBA and Master of Management programme leadership

Headed IIUM's MBA programme, 2009-2013, and Master of Management programme, 2005-2009.

07 Alumni and career services leadership

Deputy Director of IIUM Alumni and Career Services, 2006-2007.

08 • MEET OUR POLYMATHS Dr. Zabeda Binti Abdul Hamid

Professional highlights • 33 entries • Full background and sources online

09 Doctoral and postgraduate supervision

Supervised doctoral, DBA and Master's research across people, knowledge, culture, learning and work ethics.

10 Journal publications

Published research on HR analytics, psychological contracts, resilience, innovation, knowledge sharing, leadership and talent.

11 Book chapters

Authored chapters on HR development, Malaysian leadership, knowledge sharing in Islam and graduate employability.

12 Conference proceedings

Conference work connects knowledge management, leadership, emotional and spiritual intelligence, careers and organisational learning.

13 Research and innovation awards

Co-authored projects received IIUM research and innovation medals in 2011, 2012 and 2013.

14 Teaching awards

Best Teacher recognition at department, Kulliyyah and university levels, 2009 and 2011.

15 Principal research grants

Principal researcher for Kyoto's Asia Business Leadership (Malaysia) project grant and an MTDC advisory-services study.

16 Co-research grants

Co-researched funded studies on tourism, emotional and spiritual intelligence, leadership and knowledge sharing.

17 Research consultancy

Co-researcher for Kyoto University's Asia Business Leader Project consultancy in 2014.

18 Asia Business Leader (Malaysia) Project coordinator

Coordinates Malaysian research placements, supervisors, participant progress and welfare for the Asia Business Leader Project since 2013.

19 ABEST21 international accreditation assessor

ABEST21 international assessor since 2017; led business-school assessments in Japan and Indonesia.

20 ABEST21 assessment team member

Participated in assessment teams reviewing Indonesian and Malaysian business schools, 2017-2025.

21 Mensa Foundation scholarship assessor

Assesses Mensa Foundation International Scholarship application essays since 2016.

22 Asia Business Leader project assessor

Assesses Kyoto Asia Business Leader participants' executive business plans since 2015.

23 Local professional and public-service assessment

Set professional examination questions in 2022-2023; served on a Public Services Department scholarship interview panel in 2015.

24 Executive research supervision

Supervises Japanese executives' six-month Malaysian research placements, business plans and presentations since 2013.

25 External academic assessment and board service

External academic assessor and Board of Studies member for college business and management programmes.

26 Journal reviewing and editorial service

Journal reviewer and former case-studies journal editor; departmental newsletter editor, 2023-2025.

27 Invited lecturer and international teaching

Invited Knowledge Management lecturer for Kyoto University's Asia Business Leader programme, 2016-2025.

28 Invited talks and guest lectures

Invited talks include international knowledge-management conferences and the UN Global Forum on Reinventing Government.

29 Training, facilitation and moderation

Training and facilitation include IIUM, Yayasan Khazanah, ABEST21, Kyoto and international community programmes.

30 Mensa and international service

Mensa service includes scholarship assessment, international task-force and election-board work, and national-board responsibilities.

31 International programme and event leadership

Helped organise international Mensa and IIUM business-management events, including logistics and venue leadership.

32 Community and student support

Earlier community work supported hearing-impaired families, Iban schoolchildren and sociological field research.



33 Other academic contributions

Contributions include DBA curriculum review, honorary-doctorate citation writing, editing, competency assessment and healthcare-management training.

Dr. Eleanor Cheah

Professional highlights • Full member background and sources online



Simultaneous Integrative Education–Technology Polymath

[VIEW COMPLETE PROFILE & REFERENCES ↗](#)

01 Computational Thinking in Education

She has advised on integrating Computational Thinking and Computer Science across the curriculum, including consultation to Malaysia's Ministry of Education. Her approach links computer science problem-solving with everyday learning and teaching practice.

02 Teacher and Lecturer Development

As a master trainer through MDEC programmes, she has trained lecturers from teacher-training and public universities and supported educators in bringing Computational Thinking into their subjects. Her supplied profile reports training up to 130 lecturers and about 300 teachers across Malaysia and several other countries.

03 Creative Teaching and Pedagogy

Her work focuses on creative teaching, creative motivation, learner-centred practice and ways to make Computational Thinking useful across disciplines. She has delivered workshops on creative teaching and Computational Thinking at education conferences.

04 Gifted Education and Digital Talent

Her profile records research interests in gifted-child education and experience supporting gifted learners. This includes consulting on the setup of a Digital Innovator Program for gifted students at Genius Pintar Foundation and developing assessments and projects to identify and grow digital talent.

05 Computer Science, Coding and Student Projects

She has trained teachers in Computer Science and coding and supported students working with Python, Java, JavaScript, PHP, HTML, CSS, AI, mobile and web applications, databases, game development and Scratch. Her teaching approach uses projects to help learners turn ideas into working creations.

06 Digital Economy and Corporate Training

Her professional profile lists consulting and specialist work in Digital Economy Technology with Universiti Tunku Abdul Rahman, alongside corporate training in digital transformation, blockchain, Python and Computational Thinking for leaders.

07 Game Development and Technology Training

Earlier training roles included Computational Thinking and Computer Science with iCarnegie/Robomatter and game-development training with Zulama. These roles connected programming concepts with interactive projects and practical learning.

08 Two Doctoral Qualifications

Dr Eleanor holds two PhDs: a PhD in Information Technology from Open University Malaysia and a PhD in Education from the University of Malaya.

09 • MEET OUR POLYMATHS Dr. Eleanor Cheah

Professional highlights • 13 entries • Full background and sources online

10 Research, Writing and Conference Work

Her research and writing address creative teaching, Computational Thinking, education and data-science problem solving. She has presented at international education and Computational Thinking conferences, including events at the University of Malaya and the Education University of Hong Kong.



11 Recognition for Education Work

Her supplied profile records a Best Paper Award at the 2nd International Conference on Advances in Economics, Management and Social Study in 2014, for work on innovative methods to encourage interest in learning Physics.

12 Malaysian Mensa Editorial Role

For 2026/2027, Malaysian Mensa lists Eleanor as the Triple M and Roundtable Editor. This role brings together editorial work and community communication within the national high-IQ society.

13 Digital Learning Enterprise

Social Beans identifies Eleanor as CEO of Craft Guru. Her education and training work spans digital skills, computational thinking and learning programmes for young people and educators.

Liam Ho Wei Liang

Professional highlights • Full member background and sources online



Simultaneous Integrative Socio-Technological Polymath

[VIEW COMPLETE PROFILE & REFERENCES ↗](#)

01 Artificial Intelligence Engineer

Malaysian Mensa describes Liam as an AI engineer focused on AI governance and capacity building. His work applies technical knowledge to social needs while considering how AI can be developed and governed responsibly.

02 AI Governance and Ethical Frameworks

As a Board Member and robotics and automation domain researcher for the Global Youth AI Advisory Body, he has contributed to work on rights-respecting AI governance and ethical framework design.

03 Technology for Sustainability

His social innovation work uses AI, Internet of Things and drone technology to address environmental and humanitarian challenges. The Diana Award records his focus on environmental sustainability and accessibility.

04 Wildfire Detection and Disaster Management

At UTAR, he developed Fire Monitoring and Detection Using Federated Learning Approach, a system designed to identify warning signs before a wildfire becomes fully established. The project won first place in Malaysia's 2022 Intel Building Digital Readiness AI Impact Creator category.

05 Accessible Technology

His technical projects have included assistance tools for people with visual impairment. UTAR's student award record describes a project developed to support blind and visually impaired people during the COVID-19 pandemic.

06 Founder of Global Sustainability Organisation

The Diana Award identifies Liam as founder of the Global Sustainability Organisation, which collaborates with young leaders across ASEAN to develop technology solutions for non-governmental organisations.

07 Youth Mentorship and STEAM Education

Through mentoring, judging and technical guidance, Liam has helped young people develop skills and complete technology projects. A 2026 Asia-Pacific Youth Summit profile reports that he has mentored more than 1,300 youths.

08 2026 QECT 100 Young Leader

He was selected as a Queen Elizabeth II Commonwealth Trust 100 Young Leader in 2026 for his contributions to technology, sustainability and youth empowerment across the Commonwealth.

09 2024 Diana Award Recipient

Liam was the sole Malaysian recipient of the 2024 Diana Award. The award's Roll of Honour recognises his social action through technology for sustainability and accessibility.

10 • MEET OUR POLYMATHS Liam Ho Wei Liang

Professional highlights • 15 entries • Full background and sources online

11 Huawei ICT Competition

He was part of UTAR's national champion team in the Huawei ICT Competition Cloud Track. The team later won Third Prize in the global final held in Shenzhen, China, in 2023.

12 Tsinghua Technical Innovation Award

His team received the Technical Innovation Team Award during the Tsinghua Global Summer School SDG Hackathon, recognising a technically strong response to sustainable development challenges.



13 Global Youth and Climate Engagement

Malaysian Mensa lists him as a COP30 Youth Delegate, a Max Thabiso Edkins Youth Ambassador supported by the World Bank Group, and the Local Ambassador for the beVisioneers Fellowship Singapore Hub.

14 Malaysian Mensa Johor Leadership

As Johor Branch Chairman of the Malaysian Mensa Society for 2026/2027, he works to bring more young people into the Mensa community and encourage purposeful use of their abilities.

15 Mechatronics Engineering

He graduated from Universiti Tunku Abdul Rahman in 2023 with a Bachelor of Engineering (Honours) in Mechatronics Engineering. His university record reflects work across AI, cloud technology, engineering innovation and applied social impact.

Dr. Imran Azwan Bin Azizan

Professional highlights • Full member background and sources online



Serial Integrative Clinical–Public Health Polymath

[VIEW COMPLETE PROFILE & REFERENCES ↗](#)

01 Rural Primary Care Leadership

From 2017 to 2021, he served as the inaugural Medical Officer-in-Charge of Klinik Kesihatan Labang in Sebauh, Bintulu. His CV describes responsibility for clinical services, staff coordination, outreach and community engagement, as well as monthly visiting-doctor services at Klinik Kesihatan Tubau.

02 Public Health Programme Management

His divisional public health experience included family health development, maternal and child health coordination, health promotion and communicable disease work. He supported programme monitoring, service indicators, quality improvement and coordination across health services.

03 Communicable Disease and Outbreak Response

In Inspectorate and surveillance roles, he supported tuberculosis and communicable disease functions, field investigation, surveillance, documentation and coordination. His CV also records support for divisional COVID-19 response operations.

04 Primary Care Quality Improvement

His quality-improvement work included projects focused on blood pressure control in a rural clinic visiting-doctor programme and glycaemic control among patients with diabetes in Bintulu. The latter represented the division at a state-level quality assurance competition.

05 Health Promotion and Community Engagement

He has contributed to health camps, KOSPEN, Doktor Muda, youth programmes, healthy-setting initiatives and community outreach. His public communication has covered topics including cancer prevention, influenza, tuberculosis, HIV, maternal and child health, vaccination and chronic disease.

06 Public Health Research

His research interests include HIV self-testing, planetary health, implementation science and health-system strengthening. A CV-listed co-authored paper on completion of rabies post-exposure prophylaxis in Sarawak appeared in the Journal of Health Science and Medical Research, 43(2), e20241089. View the DOI record.

07 Conference Presentations and Scholarly Engagement

CV-listed presentations include work on maternal risk factors for term low birth weight infants in Sarawak, HIV self-testing through Malaysia's national digital gateway, and a retrospective investigation of fatal poisoning associated with wild rattan shoot consumption.

08 Health Communication and Public Speaking

His CV records guest appearances on BERNAMA and RTM Bintulu FM, alongside speaking and facilitation for public health education. He has shared practical information with communities on infectious diseases, cancer, vaccination, breastfeeding, workplace health and other health topics.

09 Education and Professional Credentials

He is pursuing a Doctor of Public Health at Universiti Malaya and completed a Master of Public Health there with Distinction.

10 Recognition and Professional Service

His CV lists a 2019 Excellence Service Award from the Sarawak State Health Department, a 2023 Federal Training Prize Scholarship and third place in the Best Poster Presentation category at the 5th International Midwifery Day Conference in 2026.



11 • MEET OUR POLYMATHS Dr. Imran Azwan Bin Azizan

Professional highlights • 12 entries • Full background and sources online

12 Professional and Community Affiliations

His CV lists membership in the Malaysian Medical Association and Malaysian Society for HIV Medicine, committee membership with Mensa Malaysia, and internal auditor service with the BDS Movement Malaysia for 2026–2028.



Online Programme

14 November 2026 • Online (Zoom Meeting) • 2:00 PM – 5:30 PM

2:00 – 2:30 PM	OPENING FORUM • The inevitable rise of the polymaths Shahir Anuar Bin Shahrani: introduction to polymathy, Polymath Nexus Consultancy, the Founder's Vision and the Company's Mission.
2:30 – 3:00 PM	SHAHIR • Social Innovation A keynote on connecting ideas across pharmacy, technology and community needs to develop practical social innovations, followed by audience Q&A.
3:00 – 3:25 PM	DR. ZABEDA • The Polymath Advantage: Understanding Multidimensional Thinkers in Life and the Workplace A keynote on multidimensional thinkers in life and the workplace, followed by Q&A.
3:25 – 3:30 PM	SHORT BREAK Five-minute break between speakers.
3:30 – 3:55 PM	DR. ELEANOR • Computational thinking across disciplines 20-minute keynote on creative problem-solving and gifted digital talent, followed by 5 minutes of Q&A.
3:55 – 4:00 PM	SHORT BREAK Five-minute break between speakers.
4:00 – 4:25 PM	LIAM • Responsible AI in action 20-minute keynote on ethical AI governance, federated learning and assistive technology for social good, followed by 5 minutes of Q&A.
4:25 – 4:30 PM	SHORT BREAK Five-minute break between speakers.
4:30 – 4:55 PM	DR. IMRAN • Bridging policy and the last mile 20-minute keynote on public-health operations, quality improvement and community outbreak resilience, followed by 5 minutes of Q&A.

4:55 – 5:00 PM	SHORT BREAK Five-minute break before the final discussion.
5:00 – 5:30 PM	WHOLE TEAM • Open Q&A All five members join the final question-and-answer forum.

Online attendance: Zoom joining instructions will be shared with registered participants. The symposium takes place on 14 November 2026, from 2:00 PM to 5:30 PM (Malaysia time).



ATTENDANCE AND REGISTRATION

Choose your **registration category.**

Online symposium access with digital event details for registered participants.



Students or Anyone Under 21

RM 15

*Early Bird Price



Adults

RM 30

*Early Bird Price



OKU

Free of Charge

*Early Bird Price



Schools

(Please Fill in The Form)

Free of Charge

*Early Bird Price

Schools are kindly requested to complete the form for registration arrangements.



Event format: **Online** (Zoom Meeting)

14th November 2026 | 2:00 PM – 5:30 PM



Register / Enquire: info@polymathnexusconsultancy.com